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| **Kaupapa** | Level 1Year 1-2 | Level 2Year 3-4 | Level 3Year 5-6 | Level 4Year 7-8 |
| **Footprints Waipoua**   **-Listen to the story of Ranginui and Papatuanuku**  **-Enter the world of Tane Mahuta**  **Learn about:** **-History** **-Forest life** **-Bird life** **-Rongoa** **-Kauri trees** **-Conservation**   | **Social Sciences**  \*Understand how places in New Zealand are significant for individuals and groups.    **Science Living World**   **Life processes** \*Recognise that all living things have certain requirements so they can stay alive.   **Ecology** \*Recognise that living things are suited to their particular habitat.     | **Social Sciences**  \*Understand that people have social, cultural, and economic roles, rights, and responsibilities.     **Science Living World**   **Life processes** \* Recognise that all living things have certain requirements so they can stay alive.   **Ecology** \* Recognise that living things are suited to their particular habitat.     | **Social Sciences**  \*Understand how the movement of people affects cultural diversity and interaction in New Zealand.   **Science Living World**   **Life processes** \*Recognise that there are life processes common to all living things and that these occur in different ways.   **Ecology** \*Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human- induced.    | **Social Sciences**  \*Understand how people participate individually and collectively in response to community challenges.  **Science Living World**   **Ecology** **\***Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human-induced.   **Evolution** \*Begin to group plants, animals, and other living things into science-based classifications.   |
| **NZ Key Competencies** | **Thinking**  **Using language, symbols and texts** **Managing self** **Relating to others** **Participating and contributing**All key competencies are covered through the rich learning experiences provided. |
| **NZ Curriculum Values** | **Excellence, Innovation, Inquiry and Curiosity, Diversity, Equity, Community and Participation, Integrity****Ecological Sustainability / Kaitiakitanga – respect & responsibility for self, for others and for the environment**The development of these competencies and values enables life-long learning and are promoted during the visit to Footprints Waipoua. |