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| **Kaupapa** | Level 1  Year 1-2 | Level 2  Year 3-4 | Level 3  Year 5-6 | Level 4  Year 7-8 |
| **Footprints Waipoua**      **-Listen to the story of Ranginui and Papatuanuku**    **-Enter the world of Tane Mahuta**    **Learn about:**  **-History**  **-Forest life**  **-Bird life**  **-Rongoa**  **-Kauri trees**  **-Conservation** | **Social Sciences**    \*Understand how places in New Zealand are significant for individuals and groups.      **Science Living World**      **Life processes**  \*Recognise that all living things have certain requirements so they can stay alive.    **Ecology**  \*Recognise that living things are suited to their particular habitat. | **Social Sciences**    \*Understand that people have social, cultural, and economic roles, rights, and responsibilities.      **Science Living World**      **Life processes**  \* Recognise that all living things have certain requirements so they can stay alive.    **Ecology**  \* Recognise that living things are suited to their particular habitat. | **Social Sciences**    \*Understand how the movement of people affects cultural diversity and interaction in New Zealand.      **Science Living World**      **Life processes**  \*Recognise that there are life processes common to all living things and that these occur in different ways.    **Ecology**  \*Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human- induced. | **Social Sciences**    \*Understand how people participate individually and collectively in response to community challenges.    **Science Living World**      **Ecology**  **\***Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human-induced.    **Evolution**  \*Begin to group plants, animals, and other living things into science-based classifications. |
| **NZ Key Competencies** | **Thinking**  **Using language, symbols and texts** **Managing self** **Relating to others** **Participating and contributing**  All key competencies are covered through the rich learning experiences provided. | | | |
| **NZ Curriculum Values** | **Excellence, Innovation, Inquiry and Curiosity, Diversity, Equity, Community and Participation, Integrity**  **Ecological Sustainability / Kaitiakitanga – respect & responsibility for self, for others and for the environment**  The development of these competencies and values enables life-long learning and are promoted during the visit to Footprints Waipoua. | | | |