|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Kaupapa** | Level 5  Year 9-10 | Level 6  Year 11 | Level 7  Year 12 | Level 8  Year 13 |
| **Footprints Waipoua**      **-Listen to the story of Ranginui and Papatuanuku**    **-Enter the world of Tane Mahuta**    **Learn about:**  **-History**  **-Forest life**  **-Bird life**  **-Rongoa**  **-Kauri trees**  **-Conservation** | **Social Sciences**  \*Understand how the ideas and actions of people in the past have had a significant impact on people’s lives    **Science Living World**  **Life processes**  \*Identify the key structural features and functions involved in the life processes of plants and animals.  **Ecology**  \*Investigate the interdependence of living things (including humans) in an ecosystem. | **Social Sciences/Geography**  \* Understand how people interact with natural and cultural environments and that this interaction has consequences.    **Science Living World**  **Life Processes**  \* Relate key structural features and functions to the life processes of plants, animals, and micro- organisms and investigate environmental factors that affect these processes.  **Ecology**  \*Investigate the impact of natural events and human actions on a New Zealand ecosystem. | **Social Sciences**  \*Understand how historical forces and movements have influenced the causes and consequences of events of significance to New Zealanders.    **Science Living World**  **Life processes**  • Explore the diverse ways in which animals and plants carry out the life processes.  **Ecology**  • Explore ecological distribution patterns and explain possible causes for these patterns. | **Social Sciences**  \*Understand how interacting processes shape natural and cultural environments, occur at different rates and on different scales, and create spatial variations.    **Science Living World**  **Life processes, ecology, and evolution**  \*Understand the relationship between organisms and their environment.  \*Explore the evolutionary processes that have resulted in the diversity of life on Earth and appreciate the place and impact of humans within these processes. |
| **NZ Key Competencies** | **Thinking**  **Using language, symbols and texts** **Managing self** **Relating to others** **Participating and contributing**  All key competencies are covered through the rich learning experiences provided. | | | |
| **NZ Curriculum Values** | **Excellence, Innovation, Inquiry and Curiosity, Diversity, Equity, Community and Participation, Integrity**  **Ecological Sustainability / Kaitiakitanga – respect & responsibility for self, for others and for the environment**  The development of these competencies and values enables life-long learning and are promoted during the visit to Footprints Waipoua. | | | |