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| **Kaupapa** | Level 5Year 9-10 | Level 6Year 11 | Level 7Year 12 | Level 8Year 13 |
| **Footprints Waipoua**   **-Listen to the story of Ranginui and Papatuanuku**  **-Enter the world of Tane Mahuta**  **Learn about:** **-History** **-Forest life** **-Bird life** **-Rongoa** **-Kauri trees** **-Conservation**   | **Social Sciences** \*Understand how the ideas and actions of people in the past have had a significant impact on people’s lives  **Science Living World** **Life processes** \*Identify the key structural features and functions involved in the life processes of plants and animals. **Ecology** \*Investigate the interdependence of living things (including humans) in an ecosystem.   | **Social Sciences/Geography** \* Understand how people interact with natural and cultural environments and that this interaction has consequences.   **Science Living World** **Life Processes** \* Relate key structural features and functions to the life processes of plants, animals, and micro- organisms and investigate environmental factors that affect these processes.  **Ecology** \*Investigate the impact of natural events and human actions on a New Zealand ecosystem.   | **Social Sciences** \*Understand how historical forces and movements have influenced the causes and consequences of events of significance to New Zealanders.   **Science Living World** **Life processes** • Explore the diverse ways in which animals and plants carry out the life processes.  **Ecology** • Explore ecological distribution patterns and explain possible causes for these patterns.     | **Social Sciences** \*Understand how interacting processes shape natural and cultural environments, occur at different rates and on different scales, and create spatial variations.   **Science Living World** **Life processes, ecology, and evolution** \*Understand the relationship between organisms and their environment.   \*Explore the evolutionary processes that have resulted in the diversity of life on Earth and appreciate the place and impact of humans within these processes.   |
| **NZ Key Competencies** | **Thinking**  **Using language, symbols and texts** **Managing self** **Relating to others** **Participating and contributing**All key competencies are covered through the rich learning experiences provided. |
| **NZ Curriculum Values** | **Excellence, Innovation, Inquiry and Curiosity, Diversity, Equity, Community and Participation, Integrity****Ecological Sustainability / Kaitiakitanga – respect & responsibility for self, for others and for the environment**The development of these competencies and values enables life-long learning and are promoted during the visit to Footprints Waipoua. |