

LEARNING UNIT YEARS 9-13

OVERVIEW:

This unit explores the very early parts of our history as a nation. Stories of important ancestors, events and the journey they made from the Pacific to Aotearoa (New Zealand), to discover new homelands.

LEARNING OUTCOMES:

Students will:

- learn about the creation story of Ranginui and Papatūānuku, their children and how these elements connect to the story of Kupe
- learn about the significance of Kupe and his important place in New Zealand's history
- experience and engage in the richness of Māori culture through mihi whakatau (welcome ceremony)
- engage and follow tikanga (protocols), such as karakia (prayer), waiata (song), whaikorero (oratory customs) and pakiwaitara (storytelling)
- experience a live 4D theatre performance that brings alive our histories and demonstrates modern forms of music, dance, drama, and visual arts
- learn about the significance of certain places and events in history through digital learning stations

CURRICULUM LINKS:

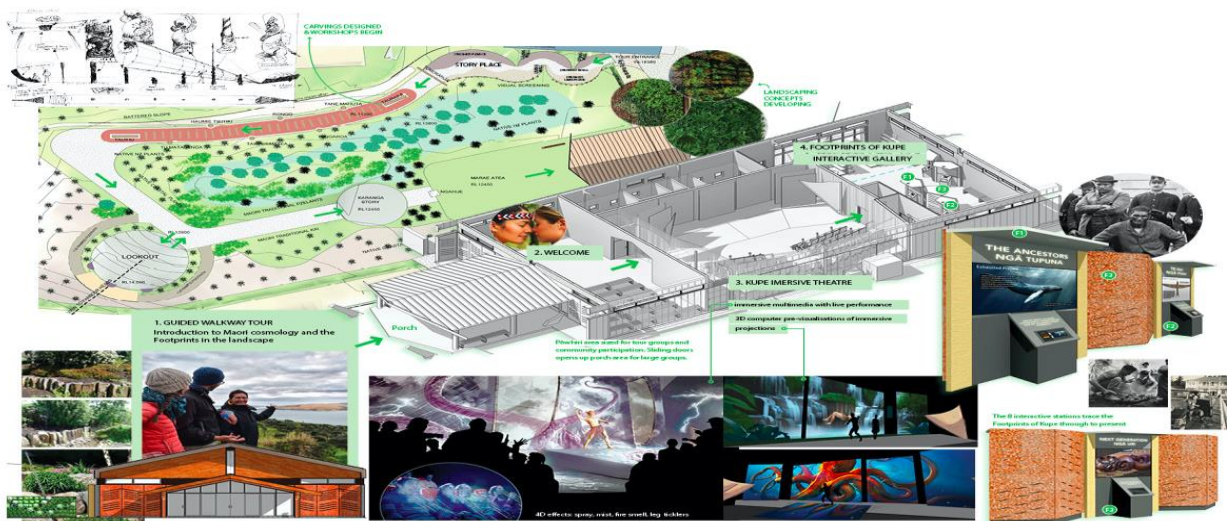
Social Sciences	Place and Environment
Te Reo Māori	Kōrero – speaking Mātakitaki – viewing Whakaatu – presenting
English	Listening, Reading and Viewing Speaking, Writing and Presenting
Health and Physical Education	Healthy Communities and Environments
The Arts	Visual Arts, Dance, Drama, Music
Technology	Nature of Technology Characteristics of Technology
Science	Living world
History Curriculum	Whakapapa me te whanaungatanga Migration and Mobility Turangawaewae me te kaitiakitanga Land, Water, Resources Te Tiriti o Waitangi

LEARNING ACTIVITIES:

Activate prior knowledge:

- 1) Complete the KWL chart of what is already known about the topic
-Partner/group talk
- 2) Share **pre-visit power-point** with students (Templates provided)
- 3) Watch learning clip Kupe – Voyaging by the Stars
- 4) <https://www.youtube.com/watch?v=cOuDbCklj7E&t=59s>
- 5) Prepare questions to ask at Manea

Engage in experience:



Main features:

- Guided tour through series of carved pou (carvings) and waka which connect to the story of Kupe.
- Mihi whakataū, waiata, kōrero and other rituals and customs experienced through interaction with the descendants of Kupe
- Immersive 20-minute theatrical extravaganza presenting the great voyage of Kupe through live performance and powerfully crafted 4D technology (sight, sound, smell, touch)
- History learning through interactive digital storytelling
- Connections with the stunning Hokianga land and seascape and its people

Reflect:**Speaking and listening**

Recall information about the trip to Manea
Partner/Group talk

Waka study

[Waka Inquiry Units - Historic & cultural importance of waka \(google.com\)](#)

[Waka Inquiry Units - Designing & building waka \(google.com\)](#)

[Waka Inquiry Units - Teacher Resources \(google.com\)](#)

Workbook activities shared after visit: (Manea Year 9-13 Workbook)

Complete KWL chart Pg 3

Social Sciences

- Recall the creation story told at the Tomokanga (Entrance way) Pg 4
- Recall information from 4D Theatre Production - What do we know about Kupe? Make a personal profile about him. Pg 5
- What do we know about Kupe's settlement? (Watch video clip A Manea Films)
- Questions found on Pg 6
- Who were Nukutawhiti and Ruanui? (Watch video clip B Manea Films)
- Questions found on Pg 7
- Learn about the meaning of the Hautū that Nukutawhiti used shared by Matua John Klaricich. Pg 8,9,10 (Watch video clip C Manea Films)

Te Reo Māori

- Learn a karakia/waiata
- Listen to a pūrakau in Te Reo Māori – Hokianga Whakapau karakia
- [Pūrākau, Episode 1 | Māori Television \(maoritelevision.com\)](https://www.maoritelevision.com)
- Watch the film clip of Matua John Klaricich reciting the hautū that Nukutawhiti used when he entered the Hokianga Harbour Pg 8,9,10

Science

- Learn about the Kuaka – What is so special about this manu? (bird)
 - Answer questions about the kuaka. Pg 11/12
 - Learn about the Pipiwharaua – What role does this manu (bird) play in Aotearoa?
 - Recall facts about the pipiwharaua Pg 12/13
- Watch learning clips about these manu (birds)
- [\(2213\) Bar-tailed godwit - New Zealand Bird of the Week - YouTube](#)
 - [\(2213\) Meet the Locals: Godwits/Kuaka - YouTube](#)
 - [\(2213\) Long tailed cuckoo - New Zealand Bird of the Week - YouTube](#)

Literacy

- What have you learnt from your trip to Manea? Pg 15
- Read more stories about Kupe's journey
- [Kupe's travels around Aotearoa / Māori Myths, Legends and Contemporary Stories / Te Reo Māori / Support materials / Home - Mātauranga Māori \(tki.org.nz\)](https://www.tki.org.nz)

Technology

Record your information and share your learning in a power-point presentation or in book creator. Pg 15

What were the highlights?/What did you learn?/How did you feel?

-Book Creator Website: <https://bookcreator.com/>

-Instructions:

<https://drive.google.com/open?id=1yqHXphQeUIhcNALTiRL8UZfgmVYG4Sb3>

-Video Tutorial:

https://drive.google.com/open?id=1A11oc23sqhCoq_6IKJ8Chf69OJAnBrc

The Arts

- Write a song/poem/haka about Kupe, make actions and perform your item.
- Complete a study about taonga puoro (Māori musical instruments)