

### **LEARNING UNIT YEARS 1-4 OVERVIEW:**

This unit explores the very early parts of our history as a nation. Stories of important ancestors, events and the journey they made from the Pacific to Aotearoa (New Zealand), to discover new homelands.

### **LEARNING OUTCOMES:**

Students will:

- learn about the creation story of Ranginui and Papatūānuku, their children and how these elements connect to the story of Kupe
- learn about the significance of Kupe and his important place in New Zealand's history
- experience and engage in the richness of Māori culture through mihi whakatau (welcome ceremony)
- engage and follow tikanga (protocols), such as karakia (prayer), waiata (song), whaikorero (oratory customs) and pakiwaitara (story-telling)
- experience a live 4D theatre performance that brings alive our histories and demonstrates modern forms of music, dance, drama, and visual arts
- learn about the significance of certain places and events in Hokianga history through digital learning stations

## CURRICULUM LINKS:

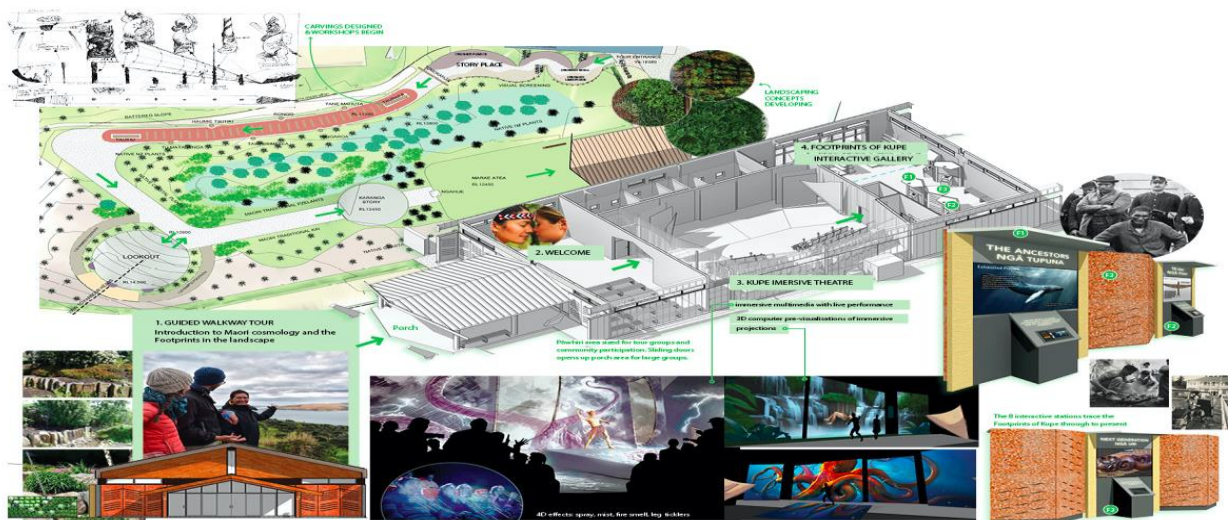
<b>Social Sciences</b>	Place and Environment
<b>English</b>	Listening, Reading and Viewing Speaking, Writing and Presenting
<b>Te Reo Māori</b>	Kōrero – speaking Mātakitaki – viewing Whakaatu – presenting
<b>Health and Physical Education</b>	Healthy Communities and Environments
<b>The Arts</b>	Visual Arts, Dance, Drama, Music
<b>Science</b>	Living World
<b>History Curriculum</b>	Whakapapa me te whanaungatanga Migration and Mobility

## LEARNING ACTIVITIES:

### Activate prior knowledge:

- 1) Complete a **brainstorm** of what is already known about the topic  
-Partner/group talk
- 2) Share **pre-visit power-point** with students
- 3) Watch learning clip Kupe – Voyaging by the Stars  
<https://www.youtube.com/watch?v=cOuDcKlj7E&t=59s>
- 4) Prepare questions to ask at Manea

### Engage in experience:



**Main features:**

- Guided tour through series of carved pou (carvings) and waka which connect to the story of Kupe.
- Mihi whakataū, waiata, kōrero and other rituals and customs experienced through interaction with the descendants of Kupe
- Immersive 20-minute theatrical extravaganza presenting the great voyage of Kupe through live performance and powerfully crafted 4D technology (sight, sound, smell, touch)
- History learning through interactive digital storytelling
- Connections with the stunning Hokianga land and seascape and its people

**Reflect:****Speaking and listening**

Recall information about the trip to Manea

Partner/Group talk

**Workbook activities:** (Templates in folder: Manea Workbook Year 1-4)

**Te Reo Māori**

- Learn about Ngā Tapuwāe o Kupe – The Footprints of Kupe Pg 2
- Learn the Māori names for parts of a waka Pg 5

**Social Sciences**

- Recall the creation story told at the tomokanga (entrance way) Pg3
- Recall information from 4D Theatre Production - What do we know about Kupe? Pg 4
- Name the parts of the waka Pg 5
- What rākau are used to make waka? Pg 5

**Science**

- The Kuaka (Godwit)– identify key facts about this manu (bird) Pg 6

**The Arts/Literacy**

- Draw a picture about your trip to Manea Pg 7
- Write a story about it Pg 7
- Complete wordfind Pg 8
- Colour in the Hokianga picture Pg 9