

LEARNING UNIT YEARS 5-8

OVERVIEW:

This unit explores the very early parts of our history as a nation. Stories of important ancestors, events and the journey they made from the Pacific to Aotearoa (New Zealand), to discover new homelands.

LEARNING OUTCOMES:

Students will:

- learn about the creation story of Ranginui and Papatūānuku, their children and how these elements connect to the story of Kupe
- learn about the significance of Kupe and his important place in New Zealand's history
- experience and engage in the richness of Māori culture through mihi whakatau (welcome ceremony)
- engage and follow tikanga (protocols), such as karakia (prayer), waiata (song), whaikorero (oratory customs) and pakiwaitara (story-telling)
- experience a live 4D theatre performance that brings alive our histories and demonstrates modern forms of music, dance, drama, and visual arts
- learn about the significance of certain places and events in history through digital learning stations

CURRICULUM LINKS:

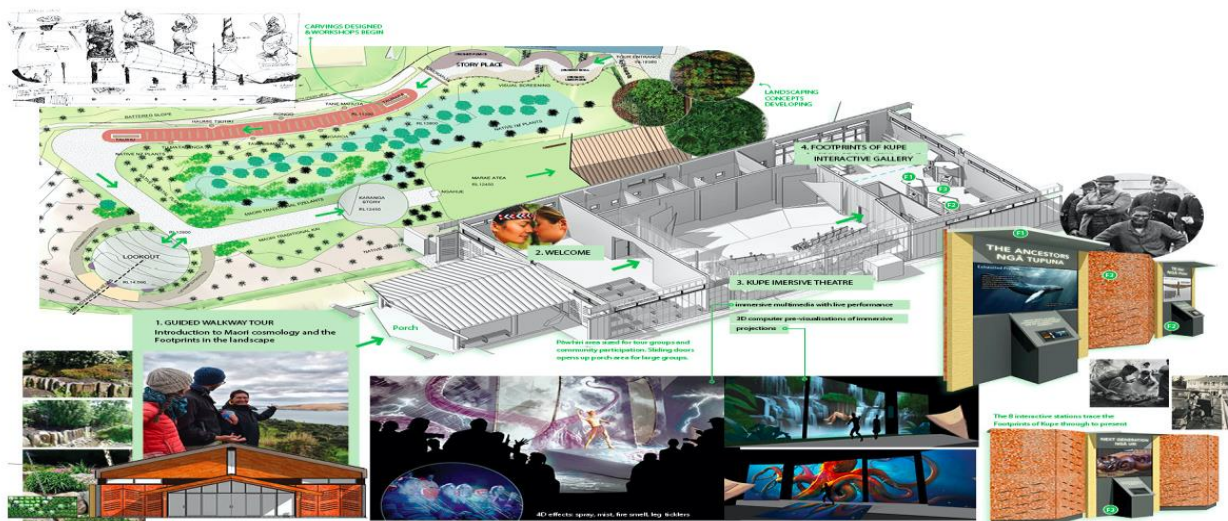
Social Sciences	Place and Environment
Te Reo Māori	Kōrero – speaking Mātakitaki – viewing Whakaatu – presenting
Health and Physical Education	Healthy Communities and Environments
The Arts	Visual Arts, Dance, Drama, Music
English	Listening, Reading and Viewing Speaking, Writing and Presenting
Technology	Nature of Technology Characteristics of Technology
Science	Living World
History Curriculum	Whakapapa me te whanaungatanga Migration and Mobility Turangawaewae me te kaitiakitanga Land, Water, Resources Te Tiriti o Waitangi

LEARNING ACTIVITIES:

Activate prior knowledge:

- 1) Complete KWL chart of what is already known about the topic
-Partner/group talk
- 2) Share **pre-visit power-point** with students (Templates provided)
- 3) Watch learning clip Kupe – Voyaging by the Stars
<https://www.youtube.com/watch?v=cOuDbCklj7E&t=59s>
- 4) Prepare questions to ask at Manea

Engage in experience:



Main features:

- Guided tour through series of carved pou (carvings) and waka which connect to the story of Kupe.
- Mihi whakataua, waiata, kōrero and other rituals and customs experienced through interaction with the descendants of Kupe
- Immersive 20-minute theatrical extravaganza presenting the great voyage of Kupe through live performance and powerfully crafted 4D technology (sight, sound, smell, touch)
- History learning through interactive digital storytelling
- Connections with the stunning Hokianga land and seascape and its people

Reflect:**Speaking and listening**

Recall information about the trip to Manea
Partner/Group talk

Workbook activities shared after visit (Manea Year 5-8)**Social Sciences**

- Recall the creation story told at the tomokanga (entrance way)Pg 4
- Recall information from 4D Theatre Production - What do we know about Kupe? Pg 5
- What did a traditional waka -hourua look like? Pg 6
- What are other types of waka Māori used? Pg 7
- Who were Nukutawhiti and Ruanui? Pg 8/9
- In Hokianga one significant name is Hokianga Whakapau Karakia, how did this name come about? Pg 9
- What are some significant names in Hokianga? Find them in the word-find and then choose 5 to research. Talk about them with your friend. Pg 10

The Arts

- Draw your own picture of the Hokianga harbour Pg 11
- Mark where the kaitiaki (guardians) are associated Pg 11

Te Reo Māori

- Learn a karakia/waiata
- Listen to a pūrakau in Te Reo Māori – Hokianga Whakapau karakia
- [Pūrākau, Episode 1 | Māori Television \(maoritelevision.com\)](https://www.maoritelevision.com)

- Watch the film clip of Matua John Klaricich reciting the hauitū that Nukutawhiti did when he entered the Hokianga Harbour (In folder)

Science

- Learn about the Kuaka – What is so special about this manu? (bird)
 - Answer questions about the kuaka (god-wit bird) Pg12/13
 - Learn about the Pipiwharuroa – What role does this manu (bird) play in Aotearoa? Pg 14
 - Recall facts about the pipiwharuroa Pg 15
- Watch learning clips about these manu
- [\(2213\) Bar-tailed godwit - New Zealand Bird of the Week - YouTube](#)
- [\(2213\) Meet the Locals: Godwits/Kuaka - YouTube](#)
- [\(2213\) Long tailed cuckoo - New Zealand Bird of the Week - YouTube](#)

Literacy

- Write a letter to your friend or family telling them about your trip to Manea. Pg 16
- What have you learnt from your trip to Manea? What was your favourite part? Pg 17
- Read more stories about Kupe's journey
- [Kupe's travels around Aotearoa / Māori Myths, Legends and Contemporary Stories / Te Reo Māori / Support materials / Home - Mātauranga Māori \(tki.org.nz\)](#)

Technology

-Record your information and share your learning in a PowerPoint presentation or using book creator. What were the highlights?/What did you learn?/How did you feel? Pg 17

-Book Creator Website: <https://bookcreator.com/>

-Instructions:

<https://drive.google.com/open?id=1yqHXphQeUIhcNALTiRL8UZfgmVYG4Sb3>

-Video Tutorial:

https://drive.google.com/open?id=1A11oc23sqhCoq_6lKJ8Chf69OJAnBrc